

8A

Natural disasters

A How many natural disasters can you find the names of in the word search? There are 11 in total.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| E | I | D | V | D | F | I | E | X | A | O | T |
| U | A | N | R | A | P | S | F | H | V | D | S |
| E | Z | R | M | O | A | V | U | A | A | A | U |
| Z | D | I | T | E | U | R | L | E | L | N | N |
| E | N | I | S | H | R | G | K | F | A | R | A |
| E | K | I | L | I | Q | F | H | F | N | O | M |
| B | D | F | C | S | Y | U | T | T | C | T | I |
| K | L | A | Q | T | D | K | A | R | H | J | N |
| K | N | B | O | M | L | U | J | K | E | P | V |
| E | D | O | O | L | F | I | M | I | E | B | K |
| F | O | R | E | S | T | F | I | R | E | Q | H |
| E | D | I | L | S | D | N | A | L | W | D | D |

B Change the verbs in the box into their noun forms and then complete the gaps in the sentences.

accommodate communicate distribute donate educate erupt legislate predict

- Hundreds of families lost their homes in yesterday's tsunami and many people are now in temporary _____.
- The volcanic _____ happened at just after 3 a.m. local time, so most residents were in bed.
- Many schools collapsed in the quake, so there are now concerns about children's _____.
- Major telephone lines have been destroyed in the avalanche, making _____ very difficult.
- If you would like to make a _____, to help the victims of last week's flood, please call this number.
- The government is planning to introduce _____, so that all new buildings in the area are quakeproof.
- The _____ is that the hurricane will hit the Florida coastline at around 2 p.m. this afternoon.
- The _____ of food to famine victims has been worryingly slow.

C Complete the gaps with the same nouns you used in B. Then, discuss the answers with a partner.

- How has the _____ system in your country changed in the last ten years?
- What's your _____ for tomorrow's weather?
- Have you ever made a _____ to charity?
- Have you ever seen a volcanic _____ on TV or in a movie?
- What's the worst _____ you have ever stayed in on a holiday?
- Do you think that the _____ of wealth in the world is fair?
- What new _____ has the government of your country introduced recently?
- Is texting your favourite means of _____ with your friends?

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Aims To review natural disaster vocabulary and give more practice with word formation

Time 20 minutes

Materials 1 handout for each student

- Give each student a copy of the handout face-down and tell them not to turn over the paper. Explain that when you say *Go!* they must turn over the sheet and do task A. The winner is the first person to find the words and shout *Stop!* Words can go in all directions, i.e. horizontal (from left to right and vice versa), diagonal (from top to bottom and vice versa), etc. During feedback, get students to explain the meanings of all the natural disasters.

ANSWER KEY

avalanche, disease, drought, earthquake, famine, flood, forest fire, hurricane, landslide, tornado, tsunami

- Tasks B and C offer more practice with the suffix *-tion*.

ANSWER KEY

- | | |
|-----------------|----------------|
| 1 accommodation | 5 donation |
| 2 eruption | 6 legislation |
| 3 education | 7 prediction |
| 4 communication | 8 distribution |

- In task C, students use the same nouns as in task B.

ANSWER KEY

- | | |
|--------------|-----------------|
| 1 education | 5 accommodation |
| 2 prediction | 6 distribution |
| 3 donation | 7 legislation |
| 4 eruption | 8 communication |

- Working in pairs, students now discuss task C.