

V WOJEWÓDZKI KONKURS Z JĘZYKA ANGIELSKIEGO
dla uczniów szkół podstawowych

Etap II – powiatowy

11 stycznia 2018 r.

godz. 10.00

KOD UCZNIĄ:

LICZBA UZYSKANYCH PUNKTÓW:.....

Drogi Uczniu,

przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 11 stron i zawiera 9 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Zespołowi Konkursowemu.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.
- Oceniane będą tylko te odpowiedzi, które zostały umieszczone w miejscach do tego przeznaczonych.
- Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.

Czas pracy:

60 minut

Liczba punktów możliwych do uzyskania:

100 pkt.

Pracuj samodzielnie – powodzenia.

Zadanie 1.

Przeczytaj tekst i zdania poniżej. Zdecyduj które zadania są prawdziwe (T), a które fałszywe (F).

A British teacher, Mr Brown goes to France every week to teach English. He usually stays there for a day in a small village near Paris. After his work at primary school, he goes back to London. Last week, he also was to teach English. Unfortunately he had difficult time in France. Everything began well for Mr Brown on his day trip to France. He went by train from London to Folkestone and got the ferry to Boulogne in France. But that time he didn't go to Paris as usual but he went sightseeing in the town. Unfortunately, he got completely lost. 'I walked and walked,' said Mr Brown, 'but I couldn't find my way back to the ferry port'. He didn't catch the train to Paris. He walked all night and finally a motorist picked him up and drove him to a small village. But he was very tired in the morning and decided not to go to school but to go back to London. So, he caught a train to Paris, there. His plan was to travel from Paris to London. But he caught the wrong train and the next morning he arrived in Brussels! He went to the police station for help, and two hours later the police put them on the train back to Paris. But the train divided into two and unfortunately he was in the wrong half, and he arrived in Munich in Germany! A lorry driver took him back to Paris and he went to the railway station again where he got on the right train, and he arrived back in Boulogne almost a week after his 'short walk around the town'. Mr Brown said "I will never go sightseeing in France".

		T	F
1.	Mr Brown teaches English for one day.		
2.	He usually teaches adults in France.		
3.	Last week he decided to stay in France for one week.		
4.	He caught the ferry from London to Boulogne.		
5.	He missed the train because he got lost sightseeing in Boulogne.		
6.	He went from Boulogne to a small village by car.		
7.	He wanted to travel from Paris to London by car.		
8.	He went to the police station in Paris.		
9.	One half of the train went from Brussels to Paris.		
10.	He went from Belgium to Germany by train.		
11.	The motorist took him from Munich to Paris.		
12.	Mr Brown wants to go on holiday in France next year.		

.../ 12 pkt.

Zadanie 2.

Przeczytaj tekst składający się z wypowiedzi 5 osób (A-E).

Dopasuj wypowiedzi A-E do odpowiednich pytań 1- 4.

UWAGA! Jedna wypowiedź podana została dodatkowo.

Which person:

1. learnt when he / she was very young?
2. doesn't feel comfortable in water?
3. learnt to swim on his / her own?
4. took swimming lessons?

LEARNING TO SWIM

A. Rachel Robbins: I learnt to swim when I was seven years old. I went to the local swimming pool with my two sisters. It was cold and not very nice. I can still remember my instructor: his name was Colin Firth, like the actor. But he wasn't as good-looking!

B. Geoffrey Hopkins: It took me a long time to learn. It wasn't natural. I still don't swim very well. I certainly wouldn't like to be in a boat in rough seas. I never really learnt to put my face in the water. It hurts my eyes and I can't see.

C. Simon Fordham: My father was a swimming instructor so I guess it's in the blood. I can't remember a time when I couldn't swim. I spent most of my childhood holidays at the beach and I still go at any opportunity I get.

D. Karen Marks: One day I was standing by the deep end of the swimming pool and I suddenly fell in. I don't know how I did it but I managed to get to the side. I was coughing but I could swim! My brother saw me when I got out and thought it was very funny. He didn't laugh when I hit him, though.

E. Phillip Parker: I was on a small boat with about ten other boys. It was very small and someone pushed me in the water. The water was very clean and I could see everything. I remember feeling very peaceful and comfortable, I wasn't worried at all. I started swimming, not very well, but another boy helped me to return to the beach.

...../ 8 pkt.

Opracowano na podstawie: *Tests Units 6-8, Inside Out Elementary.*

Zadanie 3.

Uzupełnij poniższe zdania właściwym spójnikiem (a-k), tak aby były poprawne pod względem logicznym oraz gramatycznym.

3a

a. because

c. and

e. but

b. until

d. in spite of

f. as

PRZYŁAD:

0. ...f.. I was watching a film on TV, a telephone rang.

1. I can skate very well I am a poor skier.

2. My father knows how to drive a car knows how to ride a horse.

3. We must meet immediately I have got something important to tell you.

4.the bad weather, we decided to go for a walk.

5. I can't give you my car keys you have got your driving licence.

3b

g. as soon as

i. unless

k. as a result

h. while

j. because of

6. I got on the bus the bus driver opened the door.

7. I am sorry I am late. I couldn't come earlier the traffic.

8. We'll go for a walk it rains.

9. My sister was doing her homework my brother was playing the guitar.

10. The sea was very rough and we didn't go sailing.

...../ 10 pkt.

Zadanie 4.

Z podanych odpowiedzi a, b, c lub d wybierz właściwe, tak aby otrzymać zdania poprawne pod względem logicznym oraz gramatycznym.

PRZYKŁAD:

0. Have youvisited France ?

a. ever

~~b. yet~~

c. ago

d. just

1. This is my advice. I don't think you go.

a. should

b. will

c. ought to

d. are

2. Take your umbrella with you. raining

a. It starts

b. It started

c. It's started

d. It's

3. Tina has eaten sushi.

a. been

b. never

c. just

d. yet

4. I have written six e-mails

a. yet

b. so far

c. already

d. never

5. You are not allowed to use a dictionary. So you use a dictionary.

a. don't have to

b. can't

c. shouldn't

d. mustn't

6. Everything has been arranged. We on Saturday.

a. are having a party

b. will have a party

c. are going to have a party

d. ought have party

7. A: It's possible that the President Williams will win the next election.
B: I agree with you, he the next election.
- a. could win
 - b. might win
 - c. has won
 - d. is winning
8. What have you been doing?
- a. lately
 - b. recently
 - c. late
 - d. last night
9. He is in Rome now. He Rome yesterday.
- a. arrived at
 - b. came to
 - c. left for
 - d. has gone to
10. Don't ask him. He the answer.
- a. isn't knowing
 - b. don't know
 - c. doesn't know
 - d. can't know

...../ 20 pkt.

7. Look at those clouds! I think it rain.
- a. can
 - b. might
 - c. has to
8. It would be a good idea to see a dentist. You see a dentist..
- a. can
 - b. may
 - c. should
9. Cathy is not here at the moment, because she is visiting Australia. She
- a. has been to Australia
 - b. has gone to Australia
 - c. has arrived to Australia
10. It's ages since I last to the theatre.
- a. has been
 - b. has gone
 - c. went

...../ 10 pkt.

Zadanie 6.

Przeczytaj poniższy tekst z którego usunięto wyrazy.

Uzupełnij luki 1-10, wybierając jedną z podanych możliwości a,b lub c, tak aby otrzymać spójny i logiczny tekst.

Dear Paul,

I am sorry I haven't 1) _____ to you for a long time. I was on a trip in Ireland and I forgot about other things. When I arrived in Dublin, the 2) _____ city of Ireland, it was raining heavily. I was 3) _____ unhappy that I couldn't stop 4) _____ about the bad weather to my mum. The hotel we stayed in , was situated in the middle of the city, 5) _____ the big sports centre. I like practising sport very much and I 6) _____ go swimming in the morning. Although the hotel doesn't have a swimming pool, I could swim in the swimming pool in the sports centre. Then the weather changed for the better and it was not 7) _____ cold there. My mum and I often went for a 8) _____ along the main street. We also took part in many events organized by the Polish Cultural Institute in Dublin. Local people were very friendly. Yesterday the organizer of the visit invited us 9) _____ participate in many different local events. I went back home two days ago and I hope you will visit me soon. I am looking 10) _____ to seeing you.

With best wishes,
Mark

1. a) sent
b) written
c) was

2. a) capital
b) country
c) town

3. a) such
b) as
c) so

4. a) to complain
b) complaining
c) complained

5. a) opposite to
b) opposite with
c) opposite

6. a) hardly ever
b) never
c) usually

7. a) too
b) enough
c) a

8. a) strolling
b) stroll
c) strolls

9. a) for
b) to
c) at

10. a) at
b) for
c) forward

...../ 10 pkt.

Zadanie 7.

Połącz początki zdań 1-10, z ich zakończeniami a – j, tak aby zdanie było spójne oraz poprawne pod względem logicznym i gramatycznym.

- | | |
|----------------------------------|-------------------------------|
| 1. Do you believe | |
| 2. The guest house was different | a. into studying English. |
| 3. Tom is very fond | b. on collecting old bottles. |
| 4. Robert is very keen | c. to going to bed early. |
| 5. Jane is quite good | d. in ghosts. |
| 6. I don't think I'm ready | e. at making new friends. |
| 7. She is very angry | f. about your difficulties. |
| 8. She is used | g. for another big meal. |
| 9. I'm sorry | h. with her teacher. |
| 10. I am very much | i. from what we expected. |
| | j. of reading books |

1. 2. 3. 4. 5. 6. 7.
8. 9. 10.

...../10 pkt.

Opracowano na podstawie: M.Vince, *Intermediate Language Practice*, Macmillan Heinemann ELT, 1998, s. 169.

Zadanie 8.

Zdecyduj, czy poniższe zdania od są prawdziwe czy fałszywe. Zakreśl literę T (prawda) lub F (fałsz).

- | | |
|---|-----|
| 1. More people live in Northern Ireland than in Wales | T/F |
| 2. Lough Neagh in Northern Ireland is the largest lake in the UK. | T/F |
| 3. Great Britain is densely covered by forests. | T/F |
| 4. John O'Groats is the northernmost point of mainland Great Britain. | T/F |
| 5. The Isle of Wight is between Great Britain and Northern Ireland. | T/F |
| 6. Glasgow is the capital of Scotland. | T/F |
| 7. Ben Nevis is the highest peak in the United Kingdom. | T/F |
| 8. The River Thames is the longest river in the United Kingdom. | T/F |
| 9. The Irish Sea lies between Great Britain and Ireland. | T/F |
| 10. Giant's Causeway is an area of thousands interlocking basalt columns and is located on the north coast of Northern Ireland. | T/F |

...../10 pkt.

Zadanie 9.

Dopasuj nazwiska osób a-j do opisów postaci 1 – 10.

- | | |
|--|---------------------------------|
| a. Sir Alexander Fleming, | f. Alan Alexander Milne |
| b. President John Fitzgerald Kennedy, | g. Sir Winston Churchill |
| c. Tiger Woods, | h. Prince Harry |
| d. Alexander Graham Bell, | i. Stella McCartney |
| e. Angelina Jolie, | j. Ed Sheeran |

1. was Scottish who made the first telephone.
2. was assassinated in Dallas in 1963.
3. is a famous American actress/actor.
4. is an American famous sportsman/sportswoman and celebrity.
5. was British who invented the penicillin.
6. is a member of the British royal family, the younger son of the Prince of Wales and the late Princess of Wales. He has announced he is going to get married to an American actress.
7. was an English author, best known for his books about the teddy bear Winnie-the-Pooh.
8. was the Prime Minister of the United Kingdom during the Second World War.
9. is an English singer-songwriter, guitarist, and record producer.
10. is a fashion designer, the daughter/the son of the former Beatles member.

...../10 pkt.

Opracowano na podstawie: D. Kiernan, *Timesaver. New York*, Mary Glasgow Magazines (Scholastic Ltd.), 2004, s. 74.