

# X Wojewódzki Konkurs Języka Angielskiego dla uczniów gimnazjum województwa świętokrzyskiego

## II Etap rejonowy - 25 stycznia 2012

Kod ucznia: .....

Liczba uzyskanych punktów: .....

### **Drogi Uczniu,**

przeczytaj uważnie instrukcję i postaraj się  
prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 9 stron i zawiera 14 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Zespołowi Konkursowemu.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem lub piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.
- Oceniane będą tylko te odpowiedzi, które zostały umieszczone w miejscach do tego przeznaczonych.
- Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.

Czas pracy:

**120 minut**

Liczba  
punktów  
możliwych  
do  
uzyskania:

**155 pkt.**

**Pracuj samodzielnie – powodzenia.**

## LISTENING

### Task 1.

Usłyszysz pięć różnych osób udzielających rad. Z listy A – F przyporządkuj osoby do usłyszanych wypowiedzi. Jedna osoba została podana dodatkowo. (10 p.)

- |                    |                 |        |
|--------------------|-----------------|--------|
| A a neighbour      | Speaker 1 ..... |        |
| B a teacher        | Speaker 2 ..... |        |
| C a parent         | Speaker 3 ..... |        |
| D a tour guide     | Speaker 4 ..... |        |
| E a colleague      | Speaker 5 ..... |        |
| F a shop assistant |                 | .....p |

## Część leksykalno - gramatyczna

### Task 2.

Uzpełnij zdania jednym wyrazem. (15 p.)

Dear Jane,

Thanks for your letter, it (1) \_\_\_\_\_ yesterday and I was absolutely delighted.

I'm so glad to (2) \_\_\_\_\_ that your family is well and that your mother

(3) \_\_\_\_\_

now fully recovered (4) \_\_\_\_\_ her injuries- what (5) \_\_\_\_\_ awful business that car accident was!

My own situation is good, I've (6) \_\_\_\_\_ practicing my tennis and feel fit (7) \_\_\_\_\_ healthy. My boss recently gave me a pay (8) \_\_\_\_\_ and I won 100 pounds on the football pools. I'm now planning my summer holidays.

On this subject, I met Fred and Anne (9) \_\_\_\_\_ week and they suggested (10) \_\_\_\_\_ I should join them in France in September. Their new baby is the problem, so I politely turned them (11) \_\_\_\_\_. I told them I didn't have (12) \_\_\_\_\_ money to go abroad this year, so now I'm stuck with holidaying in England. Which is fine as (13) \_\_\_\_\_ as the weather is good.

(14) \_\_\_\_\_ don't you come over to England this summer for a few weeks and we can go on a camping tour of Scotland?

Write back as soon as possible.

Love,

John

PS. Best (15) \_\_\_\_\_ luck for the exams this June. ....p

### Task 3

Podkreśl jeden wyraz pasujący do kontekstu zdania. (10p)

1. **Neither** / **Either** Julie nor Lucy enjoyed the film.
2. **Both** / **Neither** Rebecca and Charlie are teachers.
3. **All** / **Each** eight men are working really hard.
4. **None** / **Every** of the applicants he interviewed were suitable for the job.
5. **Either** / **Neither** you start doing some work or I'll fire you.

6. **All of / None of** us wanted to go to the party, but we couldn't refuse the invitation.
7. The twins' grandfather gave them **all / each** five pounds for their birthday.
8. We only have **a little/few** furniture in the basement.
9. Do you have **many/any** accommodation? We need three rooms for tonight.
10. There were **little/few** boys at the party.

.....p

#### Task 4

**Uzupelnij tekst wybierajac odpowiedz A, B, C lub D. (15 p)**

#### *The Great Outdoors*

Climbing Everest and walking up a mountain in Scotland may seem like completely (1) ... activities, but both require (2) ... preparation. (3) ... injury and even death can occur, even on an apparently easy route if a few (4) ... guidelines are not followed. Firstly and perhaps most importantly, (5) ... the weather forecast before you (6) ... if you have any doubts and all, (7) ... your trip until conditions improve. Ensure that you have the (8) ... equipment. Your list should (9) ... a good pair of walking boots, a thick jumper and a good (10) ... waterproof jacket. Be (11) ... to take foot supplies in case you (12) ... against problems on the mountainside and (13) ... having to spend the night there. An emergency first aid kit, a torch and a whistle are also (14) ... . As long you are (15) ... , the great outdoors has a lot to offer.

- |                |             |            |             |
|----------------|-------------|------------|-------------|
| 1 A different  | B awkward   | C unlike   | D various   |
| 2 A exact      | B carefree  | C careful  | D cautious  |
| 3 A Important  | B Emergency | C Urgent   | D Serious   |
| 4 A basic      | B base      | C plane    | D bottom    |
| 5 A hear       | B check     | C listen   | D examine   |
| 6 A set up     | B set to    | C set off  | D set down  |
| 7 A put off    | B put down  | C put up   | D put on    |
| 8 A needed     | B accurate  | C specific | D proper    |
| 9 A involve    | B include   | C entail   | D insert    |
| 10 A make      | B brand     | C quality  | D mark      |
| 11 A definite  | B sure      | C able     | D claver    |
| 12 A come on   | B come down | C come up  | D come thru |
| 13 A end up    | B cut off   | C pick up  | D get out   |
| 14 A essential | B needy     | C wanted   | D in need   |
| 15 A senseless | B sensitive | C sensual  | D sensible  |

.....p

#### Task 5

**Uzupelnij zdania czasownikami we wlasciwej formie. (10 p)**

- 1.He forced me .....(open) the door to the safe.
- 2.I persuaded .....(she try) again.
- 3.It's about time you .....(buy) this house.
- 4.The news ..... (watch) at the moment.
- 5.The bank .....(rob) before the police ..... (arrive).
- 6.She will go to the party if she ..... (finish) doing her homework.
- 7.Since she .....(have) an accident, she .....(can not walk).
- 8.It's the third time the money .....(steal) from my office desk.

....p

### Task 6

Uzupełnij zdania podanym wyrazem we właściwej formie. (10 p)

#### Madame Tussaud's

Madame Tussaud's is one of the most popular (0) *attractions* in London and as it is very (1) \_\_\_\_\_ in summer, make sure you get there early. This famous and highly (2) \_\_\_\_\_ museum contains life- like wax figures, which are (3) \_\_\_\_\_ brought up to date. On display are (4) \_\_\_\_\_ models of famous people, from the latest pop stars to (5) \_\_\_\_\_ figures. You can also see today's politicians and the most well- known TV (6) \_\_\_\_\_. You can buy a combined ticket which will allow you (7) \_\_\_\_\_ to both the Museum and the Planetarium next door. The Planetarium is open (8) \_\_\_\_\_ from 10.00 am to 5.30 pm and (9) \_\_\_\_\_ are given every hour. Baker Street is the (10) \_\_\_\_\_ underground station for both attractions.

ATTRACT  
CROWD  
ENTERTAIN  
CONTINUE  
REAL  
HISTORY  
  
PERSON  
ADMIT  
DAY  
PRESENT  
NEAR

.....p

### Task 7

Połącz czasowniki 1-10 z ich znaczeniem a-j. wpisz właściwą literę a-j obok czasowników. Następnie uzupełnij zdania czasownikami 1-10 we właściwej formie. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu. (10 p)

A

- 1 look into
- 2 run out
- 3 break off
- 4 look after
- 5 look out
- 6 run into
- 7 let down
- 8 see off
- 9 break down
- 10 let out

B

- a be careful
- b go with someone about to set off on a journey
- c take care of
- d meet unexpectedly
- e have no more left
- f reveal
- g stop working
- h investigate
- i end
- j disappoint

- 1 She \_\_\_\_\_ the secret \_\_\_\_\_ ; now everyone knows.
- 2 I \_\_\_\_\_ him \_\_\_\_\_ at the airport yesterday.
- 3 I \_\_\_\_\_ an old friend the other day.
- 4 The police are \_\_\_\_\_ the crime.
- 5 I have \_\_\_\_\_ of patience with you! Please leave the room.
- 6 A good friend never \_\_\_\_\_ you \_\_\_\_\_ .
- 7 The dishwasher has \_\_\_\_\_ again.
- 8 I have never \_\_\_\_\_ such a polite baby.
- 9 Mary \_\_\_\_\_ her engagement to Arthur.
- 10 If you don't \_\_\_\_\_, you'll make a lot of mistakes again. ....p

### Task 8

Z podanych rzeczowników podkreśl te, które są policzalne. (5 p)

bread gold brush snow advice fun frame help happiness nature information  
knowledge painter progress weather exhibition work accommodation English traffic  
equipment furniture homework housework luggage music rubbish masterpiece

.....p

**Task 9**

**Zdecyduj, czy poniższe zdania są poprawne, czy nie. Jeśli zdanie jest poprawne napisz obok literę P. Jeśli zdanie jest niepoprawne napisz jego poprawną wersję w wyznaczonym miejscu. (20p)**

1.If I have time, I would visit you.

.....

2.I prefer watching TV than read books.

.....

3.The bathroom flooded because Vicki didn't turn the taps off.

.....

4.Our phone is out of order, so you'll have to use our neighbour.

.....

5.Madge has been cleaning thirty windows today.

.....

6.I can't give this book because I'm reading it now.

.....

7.Before we left, Penny paid the hotel bill.

.....

8.When he comes, can you pay the waiter?

.....

9.She changes the colour of her hair every month.

.....

10.Can you give me a paper to write your phone number.

.....

11.That red skirt really suits your shoes Pat.

.....

12.Do you think you could borrow me your bike?

.....

13.He is very clever in invent new things.

.....

14.Mary got married with two of her friends.

.....

15.I couldn't do my homework because I have lost my books.

.....

16.You had better not to go there.

.....

17.I'd rather stay at home today.

.....

18.Look at this boy over there.

.....

19.While I was watching TV, my brother was making a lot of noise.

.....

20.Nobody like be treated in this way.

.....

### Task 10

Przekształć poniższe zdania z użyciem podanego wyrazu tak, aby zachować znaczenie zdania wyjściowego. Pamiętaj o zachowaniu limitu słów od 2 do 5. (10 p)

1. Although he lives in Spain, Jack can't speak Spanish. **of**  
1. In spite....., Jack can't speak Spanish.
2. The shops might be closed so I would take some food. **closed**  
2. In case the shops..... take some food.
3. We use dogs to check all transit luggage. **by**  
3. All transit luggage .....
4. Can I close the window here? **mind**  
4. Would you ..... the window here?
5. I've never driven such a fast car. **ever**  
5. This is the..... driven.
6. My parents have never made me study. **made**  
6. I ..... study.
7. Never behave badly in class if you don't want to be sent out. **avoid**  
7. Never behave badly in class ..... sent out.
8. I won't help if she doesn't ask. **unless**  
8. ...., I won't help.
9. She said she was sorry that she was late. **for**  
9. She..... late.
10. Your jacket and my jacket look very much alike. **similar**  
10. Your jacket ..... mine. ....p

### Task 11

Uzupełnij zdania podanymi czasownikami we właściwej formie. (10 p.)

**destroy sprain damage crash demolish break hurt injure smash harm**

1. I don't want to ..... your feelings.
2. A bit of hard work never did anyone any .....
3. If you ..... the glass, you'll have to pay for the .....
4. The car ..... into a tree.
5. The thieves ..... the window by throwing a brick through it.
6. The bombs ..... the town completely.
7. They are going to ..... that old building and put up a new one.
8. Our best player was ..... in Saturday's match.
9. I think I have ..... my ankle. ....p

## Task 12

Uzupełnij zdania odpowiednimi informacjami dotyczącymi krajów anglojęzycznych. Za każdą poprawną odpowiedź otrzymasz 1 punkt. (10p)

1. The capital of Wales is .....
2. The capital of Northern Ireland is .....
3. Washington D.C is situated in the state called .....
4. Robin Hood lived in the wood called .....
5. The Statue of Liberty is situated in ....., the USA.
6. There are ..... states in the USA.
7. The highest mountain in Wales is .....
8. New York is often called .....
9. The biggest lake in the UK is .....
10. Yellowstone is the name of ..... in the USA .....p

## Reading

### Task 13

Przeczytaj poniższy tekst. Na podstawie informacji zawartych w tekście zdecyduj, które zdania (1 – 10) podane w tabeli są zgodne z treścią tekstu (TRUE), a które nie (FALSE). Zaznacz znakiem (×) odpowiednią rubrykę w tabeli. Za każdą poprawną odpowiedź otrzymasz jeden punkt.

### I thought, this is amazing

We'll never find anything like this again

**When Emma and Mathew moved to Norfolk, they rented a house to see if they could make their new life there. Two years later they are still there and want to stay for good. What keeps them in Norfolk? It's their house, Holly Grove, which they finally decided to buy, renovate and decorate using their own skills and imagination.**

Holly Grove was previously a farmhouse. Like many houses in East Anglia, it is a combination of different architectural styles. One side comes from the times of King George V, Queen Victoria's grandson, the middle part is Victorian, and the other side is just a series of unattractive rooms from the 1950s.

Emma and Mathew were looking for a quick way of improving on this strange mixture of styles. They decided on colour. For example, the dining room in the Georgian part of the house had great French windows at either end, which made it very cold. Now it is much more optimistic and warm because it was painted yellow. Emma believes that yellow is always good – the brighter the deeper, the better!

Another big colour idea was a redecoration of the drawing room. There was ugly wallpaper on its walls. One day Emma and Mathew decided that they had had enough, and covered all the walls with cheap red material. For nearly no money and in almost no time, they created a wonderful effect. The room changed into a great place to display their old furniture and paintings.

As well as colour, Emma and Mathew also use a lot of unusual things and pictures to put on the walls of their house. In the bathroom there are large charts showing different kinds of birds and flowers. The kitchen is decorated with toys and the children's paintings. In the

bedroom Emma used a lot of printed material and paper. For example, the little toilet is covered in wrapping paper which makes it look like a bright little gift box.

Emma and Mathew's decorating ideas also helped to improve their daughters' room. The walls are covered with all pictures Emma had when she was a child. A family friend painted the ceiling full of poppies, anemones and roses – and now Elizabeth and Kitty wake up to a sea of flowers!

/adapted from: Katherine Hadley,  
'I thought, this is amazing. We'll never find anything like this again',  
*Ideal Home/*

		TRUE	FALSE
1.	When they came to Norfolk, Emma and Mathew bought a house there.		
2.	Holly Grove was first used by farmers.		
3.	The middle part of Holly Grove is the oldest.		
4.	Emma and Mathew decided on colour because it was the cheapest way of improving the looks of their house.		
5.	In Emma's opinion, yellow is even better when it is bright and deep.		
6.	Emma and Mathew decided to change the wallpaper because it was cheap.		
7.	The re-decoration of the drawing room took a long time but it created a great effect.		
8.	The walls of the bathroom and the kitchen are decorated with different things.		
9.	The toilet is small and dark.		
10.	Elizabeth and Kitty have flowers on the walls of their room.		

## Writing

### Task 14

Przeczytaj poniższe części z relacji z podróży oznaczone literami A – J, a następnie uporządkuj je w odpowiedniej kolejności, tak aby powstał spójny i logiczny tekst. Wpisz odpowiednie litery w kratki 1 – 10. (10 p)

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.



- A** The other museum I visited in Havana was in the Hotel Ambos Mundos. You can walk into the building, take the lift up and find yourself in room 511 where Ernest Hemingway used to live when he was writing *For Whom The Bell Tolls*. Inside the room there is still his old typewriter.
- B** But the food in my hotel was very good. I was staying in the Havana Libre, the previous Hilton Hotel, an enormous building with a very good manager. When I was swimming in the pool, I met a young American. It was a big surprise because the USA is still blockading Cuba and it discourages its citizens from visiting the island.
- C** The first problem I had was connected with the journey to Cuba. It was very difficult to get a ticket and all kinds of travel agents kept telling me, 'We are full' or 'Cuba is full'. Finally I got a ticket on a flight with Cubana, the national airline. People told me terrible stories about it, but in fact my Cubana flight was excellent.
- D** Tourism is already having a great effect, changing things, offering a look at other worlds, making people want more freedom. Tourists are valued and liked, and it is nice to be liked by nice people. So go to Cuba soon, before it really is full. Probably full of Americans, trying to turn it into another Bahamas.....
- E** The second problem I had was in fact my ambition to meet as many Cubans as possible. For a foreigner speaking English, it is not easy at all. By absolute chance, I landed in Havana in the middle of the International Beatles Conference. Cubans are passionate about *The Beatles* and it was their third conference on this subject.
- F** I decided to go to Cuba because I'm working on a book about the Caribbean. I have already been on 23 islands in that region but somehow have not made it to Cuba, the biggest of them all. I was fascinated to see what is happening in the country which has been cut off from others since the Fidel Castro Revolution in 1959.
- G** The conference was partly sponsored by the British Embassy, so I agreed to give a little talk. In this way I met some *Beatles* fans who live in Cuba, and they invited me to visit their homes. It was shocking to realise that they are still living on food rations – for example, each person gets only six eggs a month.
- H** I then moved for a few days to the main holiday resort, Varadero, which is basically one enormous white beach. But I didn't like it. If I want to go to Cuba, it's better to spend more time in Havana where you can get the feel of the real Cuba. Before it all changes, which I'm sure it will.
- I** In connection with collections and museums I visited two of them. First, I went to the Museum of the Revolution. It has enormous marble corridors and is filled with the things you find in most museums. The only difference is that instead of Royal jewels they show Che Guevara's black beret and Fidel Castro's trousers.
- J** So there are not many Americans in Cuba, But you can see something else which is very American: old cars from the 1950s, big limos which we normally see today only in old films. They are very well kept by their owners. There are also many collectors in Cuba who keep such cars for their value for money.

/adapted from: 'Hunter Davies, 'Come the tourism revolution'/

